

Teacher: Stoddard

Course: **Government**

Period(s): 3rd Block

Week of: / Dates: 02/05/2018

Unit Title: Government

State Standards: Origins of American Government

	Standards	Goals As a result of this lesson the student will be able to:	Instructional Plan Activities (aligned, sequenced, build, time)	Student Work (Thinking & Problem Solving, Real World)	Assessment (aligned, rubrics, written)	Grouping Method	Materials	Accommodations (IEP, 504, ESOL)
Monday	Government	-Describe & Understand the Fundamentals of Government	-Review Chapter Material -Questions & Answers from students	-Review of Chapter Material & Study Guide -Ask Questions & Take Notes	-Participation during review -Completed Study Guide	-Individual -Large Group -Pairs	-Computer -Texts -Visual/Audio Aids	-Extended Time -Notes -Grouping Method -Modified Assignments
Tuesday	Government	-Explain the beginnings of American Government	-Admin Chapter Test -Introduce Ch. 2 Origins of American Government -Analyze Political Cartoon	-Complete Chapter Test -Analyze Political Cartoon	-Finished Chapter Test -Analysis of Political Cartoon	-Individual -Large Group -Pairs	-Computer -Texts -Visual/Audio Aids	-Extended Time -Notes -Grouping Method -Modified Assignments
Wednesday	Government	-Evaluate Government in Colonial America	-Review of Chapter Test -Describe Government in Colonial America -Provide historical examples the colonists had	-Review of Chapter Test -Summary of Government in Colonial America	-Participation in review -Summary & Description of life under Gov't in Colonial America	-Individual -Large Group -Pairs	-Computer -Texts -Visual/Audio Aids	-Extended Time -Notes -Grouping Method -Modified Assignments
Thursday	Government	-Defend events leading up to the American Revolution	-Examine events leading up to the American Revolutionary War	-Timeline of events leading to Revolutionary War	-Created timeline of events & summaries	-Individual -Large Group -Pairs	-Computer -Texts -Visual/Audio Aids	-Extended Time -Notes -Grouping Method -Modified Assignments
Friday	Government	-Analyze the Articles of Confederation and what led to the U.S. Constitution	-Describe the Articles of Confederation -Examine problems under the Articles	-Provide Pros & Cons under Articles -Explore revolts	-Pros & Cons under Articles -Explanation of revolts	-Individual -Large Group -Pairs	-Computer -Texts -Visual/Audio Aids	-Extended Time -Notes -Grouping Method -Modified Assignments

* All plans are subject to change. Student progress will be monitored and adjustments will be made.